|  |  |
| --- | --- |
| **Phase 2 RE Objectives (KS1 5-7yrs)**  | **HRSE** |
| **AT 1 RE Objectives** | **Resources****‘Come & See’ links** | **Core Theme 1****Diocese** | ***DfE Statutory*** | **Core Theme 2****Diocese** | ***DfE Statutory*** | **Core Theme 3****Diocese** | ***DfE Statutory*** |
| **AT1 Knowledge and Understanding** | * Recognise religious stories

• Retell, in any form, a narrative that corresponds to the scripture source used  | Ongoing; use scripture consistently throughout all aspects/topics/themesY2 Books C&S topic | 7. Know how Jesus cared for people (through scripture) | CF That healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded |  |  |  |  |
| • Recognise religious beliefs • Describe some religious beliefs • Recognise that people act in a particular way because of their beliefs • Describe some of the actions and choices of believers that arise because of their belief  |  Y1 Families C&S TopicLink with work on the Mass and Sacrament;Y1 Meals C&S topicY1 Being Sorry C&S topicY1 & 2 Baptism C&S topicAdvent, Lent, HarvestCaritas in Action; family & community | 4. Notice ways in which they are the same/different as other people5. Respect and seek to understand difference8. Think about behaviour choices and how they affect others | Respecting differenceF Families can look different to ours but are characterised by love and careRR importance of respecting others, even when they are different | 1. Their part in their family and why families matter2. People who care for them eg family networks12-16. behaviour choices; recognise, respond, resist |  |  | MW – importance of time spent with family & friends |
| • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God  | Use scripture Old and New Testaments(link with Books Y2 topic C&S)Jesse Tree/family tree of Jesus | 1. Know that they are special and made in the image of God2. Know that we are individuals with gifts and abilities. |  | 1. Why families matter2. Their invitation to be part of a wider family of God | F families are important for children because they can give love, security and stability | 1. The belief that we have worth as a creation of God |  |
| 2. life has a purpose and we need to keep safe and healthy to fulfil that purpose |  |
| • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and universal Church  | Y1 BelongingY1 Special peopleCaritas in Action – family & community,The dignity of work |  |  | 4. Their belonging to various groups as communities eg home, school,parish | MW the benefits of community participation, voluntary and service based activity | 1. The belief that we have worth as a creation of God |  |
| 2. life has a purpose and we need to keep safe and healthy to fulfil that purpose | MW benefits of community participation |
| • Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. • Describe some religious symbols, actions and worship, including the celebration of the Sacraments | Y2 Signs and Symbols (Baptism)Y2 Being Sorry (reconciliation)Pentecost; the feast of the Holy Spirit(Confirmation link – gift of the Spirit)Prayer, Liturgy, Mass | 4. Notice ways in which they are the same/different as others | Respecting differenceRR importance of respecting others even when they are different | 3. to develop their relationship with God through prayer, acts of worship and behavioural choices6. That sometimes they need to say sorry to people  | CF That most friendships have ups and downs and these can be worked through and strengthened |  |  |
| * Use religious words and phrases
 | Ongoing. Correct use of religious vocabulary should be developed throughout  | MW having the vocab to express experiences and feelings |  |  |  |  |  |

|  |  |
| --- | --- |
| **Phase 2 RE Objectives (KS1 5-7yrs)**  | **HRSE** |
| **AT 2 RE Objectives** | **Resources/****’Come & See’ (C&S) Links** | **Core Theme 1****Diocese** | ***DfE Statutory*** | **Core Theme 2****Diocese** | ***DfE Statutory*** | **Core Theme 3****Diocese** | ***DfE Statutory*** |
| **AT2 Engagement and Response** | **(Beliefs and values)**  | • Say what they wonder about  | Y1 C&S topic Neighbours – Neighbours share God’s worldY2 Treasures topic – God’s treasure; the worldCreation Stories (Scripture)CAFOD Universal Church Resources & campaignsFamilies & Beginnings C&S topics Y1 and Y2‘Caritas in Action’ themes - Rights and Responsibilities,Solidarity & the Common Good,StewardshipPope Francis encyclical ‘Laudate Si’Mission Together resources | 3. Be curious about themselves and their purpose in the world. | RR The importance of self- respect and how this links to happinessBS that each person’s body belongs to them |  |  | 1. The belief that they have worth as a creation of God | MW benefits of time spent outdoors |
| • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer. Use religious words and phrases | 1. Know that they are special people made in the image and likeness of God2. Know that they are individuals with gifts and abilities. Their body is one of those gifts |  | 9. Who to go to if they are worried | BS who to ask for help and advice, how to seek it to help themselves and others |  | MW having the vocab to express what’s on their mind and talk about their emotions |
| **(Meaning and Purpose)** | **-** Talk about their own feelings, experiences and the things that matter to them  | 6.Communicate their feelings to others.9. Learn from experiences and say ‘thank you’ when appropriate7. Care about the feelings of others and know how Jesus cared for people10. Notice they have talents and can grow in these 11. Know their responsibilities towards themselves, others and creation | MW Recognise and talk about their own and other’s emotions. Having the vocab to do thisRR the conventions of courtesy and mannersBS what boundaries are appropriate in friendships with peers and others | 8.People who care for them9&16 Who to go to if they’re worried or unhappy10.When saying ‘no’ is OK11.difference between sharing a serious incident and telling tales12 & 13 recognise unkind behaviour and know how to respond. 14 & 15. How their behaviour can hurt people and how people can hurt them | MW how to judge what they are feeling and is it an appropriate and proportionate responseF/BS how to seek help and adviceCF how to recognise who to trust/who can help | 3. Recognise likes and dislikes and the consequences of choices5.differences between secrets and surprises7. Reflecting on good and not so good feelings and strategies and vocab to manage these2. Recognise that their life has a purpose and they need to keep safe to fulfil this | MW how to judge what they are feeling and is it an appropriate and proportionate responseBS concept and implications of privacyMW Recognise and talk about their own and other’s emotions/feelings. Having the vocab to do this |
| • Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them. |