Handwriting – this is our new approach and is being embedded during 2023.						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children handle equipment and tools effectively, including pencils for writing. Children write in pre-cursive Write recognisable letters, most of which are correctly formed	Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Understand which letters belong to which handwriting 'families' and to practise these	Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters.	horizon are need letters which is adjacent are best Increase consist	e diagonal and ntal strokes that eded to join and understand letters, when nt to one another, at left unjoined. Se the legibility, sency and quality handwriting	shape of use who choices deciding or not to specific Choosis writing	ng whether to join c letters ng the g implement best suited