

	Reception	Year 1	Year 2	Year 3*	Year 4*	Year 5*	Year 6*
Spell words by identifying the sound and then writing the sounds with letter or letters		<p>Words containing each of the 40+ phonemes taught</p> <p>Common exception words</p> <p>The days of the week</p> <p>Name the letters of the alphabet in order</p> <p>Using letter names to distinguish between alternative spellings of the same sound</p> <p>Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</p> <p>Using the prefix un-</p> <p>Using -ing, -ed, -er and -est where no change is</p>	<p><u>NC statements</u></p> <p>Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</p> <p>Learning new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones</p> <p>Learning to spell common exception words</p> <p>Distinguishing between homophones and near-homophones</p> <p>Learning the possessive apostrophe (singular)</p> <p>Learning to spell more words with contracted forms</p> <p>Add suffixes to spell longer words, including -ment, -ness,</p>	<p><u>NC statements</u></p> <p>Spell further homophones</p> <p>Spell words that are often misspelt (Appendix 1)</p> <p>Use further prefixes and suffixes and understand how to add them</p> <p>Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</p>	<p><u>NC statements</u></p> <p>Spell further homophones</p> <p>Spell words that are often misspelt (Appendix 1)</p> <p>Use further prefixes and suffixes and understand how to add them</p> <p>Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals</p> <p>Use the first 2 or 3 letters of a word to check its spelling in a dictionary</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</p>	<p><u>NC statements</u></p> <p>Spell some words with 'silent' letters</p> <p>Continue to distinguish between homophones and other words which are often confused</p> <p>Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in Appendix 1</p> <p>Use further prefixes and suffixes and understand the guidance for adding them</p> <p>Use dictionaries to check the spelling and meaning of words</p> <p>Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary</p>	<p><u>NC statements</u></p> <p>Spell some words with 'silent' letters</p> <p>Continue to distinguish between homophones and other words which are often confused</p> <p>Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in Appendix 1</p> <p>Use further prefixes and suffixes and understand the guidance for adding them</p> <p>Use dictionaries to check the spelling and meaning of words</p> <p>Use the first 3 or 4 letters of a word to check spelling, meaning</p>

		<p>needed in the spelling of root words</p> <p>Apply simple spelling rules and guidance from Appendix 1</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p>	<p>-ful, -less, -ly</p> <p>Apply spelling rules and guidelines from Appendix 1</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.</p>				<p>or both of these in a dictionary</p>
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