**R.E.**

- All Saints

- Remembrance

- Christ the King

- Advent; prophecy and promise

*School value – be forgiving,*

**Physical Development**

***Gross Motor;*** continue to develop fundamental movement skills

- travelling in different ways, negotiating space and developing coordination, balance and stamina

- Ball skills; throwing and catching, kicking, passing and dribbling

***Fine Motor;*** cutting, sticking and joining skills

Continued development of correct writing posture, pencil grip, letter formation and orientation

**Personal, Social and Emotional Development & HRSE**

* Keeping myself safe

- Keeping my body safe

* Safe secrets and touches

  - People who help to keep us safe

* Develop resilience and perseverance when learning new skills

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**Expressive Arts and Design**

- develop art and craft skills esp. use of scissors and joining techniques

- focus on structures; create houses and other buildings using junk modelling, construction kits, malleable materials. Create with purpose, talking about ideas and processes involved

- imaginative play with a ‘builders’ theme (small world and role play as appropriate)

- Christmas crafts

- Nativity performance

**Communication and Language**

* Continue to develop good listening behaviours
* Develop language skills through conversation and discussion, making relevant contributions
* Extend vocabulary by introducing new relevant topic words, encouraging use of and comprehension
* Articulate thoughts and ideas clearly
* Listen and respond to the ideas of others



**WRENS YR**

**HOUSES & HOMES**

**Autumn 2 2023**

**Understanding of the World**

- Know some similarities and differences between things in the past and now, in relation to homes and buildings and make comparisons

- Recognise, explore and experiment with different building materials

- Recognise that people live in different kinds of home, here and around the world and begin to understand that peoples’ homes are effected by location and climate

- celebrations and festivals in the home; Diwali, Hannukah, Christmas

**Literacy**

- enjoy sharing a selection of books (fiction and non-fiction) and talk about them, developing comprehension skills

- learn ‘Talk for Writing’ skills to retell key text

- secure recognition of all letters and sounds at Ph 2

- Blend sounds together to read vc and cvc words

- continue to learn Phase 2 ‘tricky words’

- Begin to read and write vc and cvc words, by segmenting and blending sounds together

- begin to write labels, captions and simple sentences, in line with phonic knowledge

- orally composes simple sentences for writing

- encourage correct formation of lower-case letters (pre-cursive style)

**Mathematics**

*Working to secure deep mathematical understanding of numbers to 5*

- Representing, comparing and composition of numbers to 5

- Subitise to 5

- One more, one less

- Positional language

- Time; night and day

- compare mass and capacity

***Key Text; The Three Little Pigs***