

SMSA PROGRESSION OF SKILLS IN FRENCH

| Year | Listening | Speaking | Reading | Writing | Grammar |
|----------|---|--|--|--|---|
| 3 | <p>Listening and responding to single words and short phrases.</p> <p>Following verbal instructions in French.</p> <p>Responding to objects or images with a phrase or other verbal response.</p> <p>Listening and identifying key words in rhymes and songs and joining in.</p> <p>Beginning to identify vowel sounds and combinations.</p> <p>Listening and noticing rhyming words.</p> | <p>Asking and/or answering simple questions.</p> <p>Forming simple statements with information including the negative.</p> <p>Practising speaking with a partner.</p> <p>Using short phrases to give information.</p> <p>Beginning to adapt phrases from a rhyme/song.</p> <p>Repeating short phrases accurately.</p> <p>Listening and repeating key phonemes with care</p> <p>Introducing self to a partner with simple phrases.</p> <p>Recognising and using adjectives.</p> | <p>Recognising some familiar words in written form.</p> <p>Reading aloud some words from simple songs, stories and rhymes.</p> <p>Beginning to develop dictionary skills.</p> <p>Identifying cognates and near cognates.</p> | <p>Recalling and writing simple words from memory.</p> <p>Experimenting with simple writing, copying with accuracy.</p> <p>Recognising and using adjectives of colour.</p> | <p>Beginning to recognise gender of nouns, definite and indefinite article.</p> <p>Identifying plurals of nouns.</p> <p>Recognising adjectives and placement relative to the noun.</p> <p>Beginning to understand that verbs have patterns.</p> <p>Noticing the negative form.</p> |
| 4 | <p>Identifying items by colour and other adjectives.</p> <p>Listening to and selecting information.</p> <p>Using language detective skills to decode vocabulary.</p> <p>Listening to songs, joining in with songs and noticing sound patterns.</p> <p>Noticing and beginning to predict key word patterns and spelling patterns.</p> | <p>Recognising and answering simple questions which involve giving personal information.</p> <p>Beginning to form opinion phrases.</p> <p>Beginning to use conversational phrases for purposeful dialogue.</p> <p>Using a model to form a spoken Sentence.</p> <p>Speaking in full sentences using known vocabulary.</p> <p>Comparing sounds and spelling patterns with English.</p> <p>Listening and repeating further key phonemes with care.</p> <p>Rehearsing and performing a short presentation/story.</p> <p>Choosing appropriate adjectives from a wider range of adjectives</p> | <p>Noticing and discussing cognates and beginning to identify language detective strategies.</p> <p>Following a short text or rhyme, listening and reading at the same time.</p> <p>Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</p> <p>Identifying cognates and near cognates along with other detective skills to gist information.</p> | <p>Selecting and writing short words and phrases.</p> <p>Making short phrases or sentences using word cards.</p> <p>Using adapted phrases to describe an object or person.</p> | <p>Using indefinite article in the plural form.</p> <p>Recognising and using possessive adjective 'my' and pronouns he/she/it.</p> <p>Recognising and beginning to apply rules for placement and agreement of adjectives.</p> <p>Recognising and using the negative form.</p> <p>Using prepositions.</p> <p>Making comparisons of word order in French and English.</p> |

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| 5 | <p>Listening and gisting information from an extended text using language detective skills such as cognates.</p> <p>Listening and following the sequence of a story, song or text including some unfamiliar language.</p> <p>Matching unknown written words to new spoken words.</p> <p>Recognising blends of sounds and selecting words to recognise common spelling patterns.</p> | <p>Forming a question in order to ask for Information.</p> <p>Presenting factual information in extended sentences including justification.</p> <p>Rehearsing and recycling extended sentences orally.</p> <p>Planning and presenting a short descriptive text.</p> <p>Using intonation and gesture to differentiate between statements and questions.</p> <p>Making realistic attempts at pronunciation of new, vocabulary.</p> <p>Listening and repeating key phonemes with care applying pronunciation rules.</p> <p>Adapting a story and retelling to the class.</p> <p>Using adjectives with correct placement and agreement.</p> | <p>Using a range of language detective strategies to decode new vocabulary including context and text type.</p> <p>Reading and adapting a range of different format short texts.</p> <p>Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words.</p> <p>Using contextual clues and cues to gist and make predictions about meanings.</p> <p>Gisting information from an extended text.</p> | <p>Using existing knowledge of vocabulary and phrases to create new sentences.</p> <p>Writing a short text using word and phrase cards.</p> <p>Using different adjectives, with correct positioning and agreement.</p> | <p>Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some'.</p> <p>Applying placement and agreement rules for adjectives.</p> <p>Begin to recognise verb endings for present regular 'er' verbs.</p> <p>Exploring verbs in infinitive form.</p> <p>Learning and using some high frequency irregular verbs e.g. to have, to be, to go.</p> <p>Using comparative language.</p> <p>Use prepositions.</p> |
| 6 | <p>Understanding directional language and phrases and prepositions to describe the location of something and how to get to places.</p> <p>Begin to recognise present and near future tense sentences (using aller + infinitive).</p> <p>Recalling and performing an extended song or rhyme.</p> <p>Listening to stories, songs or texts in French.</p> | <p>Developing extended sentences to justify a fact or opinion.</p> <p>Planning, asking and answering extended questions.</p> <p>Engaging in conversation and transactional language.</p> <p>Performing an extended rhyme or song.</p> <p>Modifying, expressing and comparing opinions.</p> <p>Discussing strategies for remembering and applying pronunciation rules.</p> <p>Speaking and reading aloud with increasing confidence and fluency.</p> <p>Comparing and applying pronunciation rules or patterns from known vocabulary.</p> <p>Recognising and using a wide range of descriptive phrases.</p> | <p>Making increasingly accurate attempts to read unfamiliar words and phrases.</p> <p>Reading and using language detective skills to assess meaning including sentence structure.</p> <p>Reading and responding to a text.</p> <p>Reading short authentic texts for enjoyment or information.</p> <p>Using a bilingual dictionary to select alternative vocabulary for sentence building.</p> | <p>Choosing words, phrases and sentences and writing as a text or captions.</p> <p>Completing a gapped text with key words/phrases.</p> <p>Constructing a short text on a familiar topic.</p> <p>Using a wide range of descriptive phrases.</p> <p>Begin to recognize and use verbs in difference tenses.</p> | <p>Accurately applying placement and agreement rules for adjectives.</p> <p>Recognising and applying verb endings for present regular 'er' verbs.</p> <p>Learning and using some common irregular verbs.</p> <p>Understanding how word order differs between French and English.</p> <p>Identifying word classes within a Sentence.</p> |

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| End of KS2 | <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> | <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> | <p>Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> | <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> | <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> |