







Guide us, oh God, to be the best we can be.

	<h2 data-bbox="477 216 1333 296">Quality First Teaching</h2> <p data-bbox="321 312 1487 384">In class support given for a child working below expected standard – this could be through differentiation, TA, small group work, IDL, daily readers or Quality First Teaching.</p>
	<h2 data-bbox="545 413 1263 493">Cause for Concern</h2> <p data-bbox="358 510 1453 581">Progress not made, support been ineffective, child has fallen further below expected standard</p> <p data-bbox="388 590 1422 661">Class Teacher to complete an initial cause for concern and email to the SENDCo. Parent's to be informed. Cause for Concern may come from parents first.</p>
	<h2 data-bbox="776 690 1032 770">Assess</h2> <p data-bbox="321 787 1487 896">SENDCo will complete SNAP assessments and use information gathered from class teacher and parents to support provision plan. Observation of child may take place. All assessments will be shared with school and home.</p>
	<h2 data-bbox="711 959 1097 1039">Plan &amp; Do</h2> <p data-bbox="306 1056 1502 1245">An intervention may be suggested ranging from precision teaching to a structured programme, run by a TA over a number of weeks. A starting point assessment will be carried out with another at the end to measure the impact of the intervention. An IEP may be put in place (with measurable targets set) and the child will be placed on the school's SEN register. Parents will be informed.</p>
	<h2 data-bbox="337 1268 1471 1348">Early Help Assessment (EHA)</h2> <p data-bbox="306 1369 1502 1478">These will be set up accordingly should they be required. Any EHCP must have these in place for the application process. TAF meetings will be held every 6 weeks to discuss impact of interventions and progress. It is from this that an EHCP application will be agreed.</p>
	<h2 data-bbox="764 1509 1049 1589">Review</h2> <p data-bbox="326 1606 1487 1757">If there has been no progress made, outside agencies may be called in to conduct further assessments. This may include specialist teacher from SEND, an Educational Psychologist, Speech and Language therapist or other. This will be decided by the HT, SENDCo and class teacher and parents will be informed.</p> <p data-bbox="315 1766 1495 1829">An EHCP may be applied for, if necessary, and all information from the graduated response form will need to be provided as evidence to the SENDCo by the class teacher.</p>