

R.E.

- Epiphany

- The presentation of Jesus at the temple

- Jesus' ministry and the Word of God; he came to show God's love and welcome everyone. How can we share God's love too?

- pray 'The Glory Be'

Throughout this half term, children will hear about Jesus' life and ministry of through parables, encounters and miracles.

Expressive Arts and Design

- continue to develop art and craft skills eg colour mixing, brush control, use of scissors and joining techniques, construction kits. Create with purpose, talking about ideas and processes involved

- malleable play; playdough, moon sand

- imaginative play with a Space theme and to explore Chinese New year

- explore texture through different fabrics and materials

- models and representations of rockets and moon buggies

- Extend repertoire of songs; include topic related songs

- experiment with instruments to create sounds of space!

Understanding of the World

- Find out about space exploration now and in the past; 55 years since the first moon landing

- Explore materials and their properties; what fabrics keeps us warm and dry? (winter) What materials did astronauts use?(spacesuits and equipment)

- Continued observation and exploration of the natural world; Winter - compare with other seasons. Observe & interact with ice making/melting, hot/cold temperatures, associated clothing. Begin to understand effect of changing seasons on natural world

- Chinese New Year; find out about this celebration, eat related food and use related utensils, make masks etc

Personal, Social and Emotional Development & HRSE

- Valuing difference;
Similarities and differences

Celebrating difference

- Showing kindness

- internet safety week

School value - Be Loving



Mathematics

- introduce zero

- find, subitise and represent numbers 0-5

- composition of 0-5

- 1 more/1 less

- find & represent 6,7 & 8

- composition of 6,7,8

- making pairs; odd & even

- find and make doubles

- combining groups

- exploring 3D shapes

Physical Development

GM - Continue to develop fundamental movement skills

- learn to negotiate space and develop coordination, balance and agility when using mats, climbing and balancing apparatus (Lancs PE passport)

FM - Continue to develop correct use of pencils, scissors, cutlery etc. Encourage correct posture, grip and control. Develop letter formation and orientation. Malleable play & threading skills

Communication and Language

- further develop active listening skills; promote and model

- listen to and talk about stories and non-fiction texts

- retell stories using T4W strategies as appropriate

- develop language and vocabulary through story telling

- maximise opportunities to develop narrative skills through small world and imaginative play in relation to topic eg Whatever Next and other space stories

- learn and use new vocab in different contexts inc new topic vocab

- listen and talk about non-fiction books in relation to topic. Recall facts and information. Ask open questions to find out more information and listen carefully to answers

Literacy

- secure recognition of all individual letters sounds at PH 2 & 3 (intervention where needed). Blend sounds together to read vc and cvc words

- teach diagraphs at Phase 3 and HFW, inc 'tricky words'. Practice reading using new words and sounds

- encourage blending and segmenting sounds to help with reading and spelling.

- read and write captions, short sentences with more independence, using phonic knowledge to help.

- is beginning to use a full stop correctly and finger spaces, with support as appropriate

- orally rehearse a simple sentence and 'read' what they've written

- form lower-case letters with greater accuracy, using correct tripod grip (intervention where needed)

Initial text (story) – 'Whatever Next' Supporting Texts; Quality Non-fiction books about Space, plus other space related stories e.g. Penguinaut, Aliens love underpants, How to catch a star, Zoom Rocket Zoom!